

# PSYCHOLOGY SOCIAL WORK RESEARCH (PSYSWR) COLLOQUIUM SERIES



*Topic: Bridging the gap between teaching, research, and community engagement at institutions of higher learning in Namibia.*

**Date:** Tuesday, 30 April 2024

**Time:** 15h00 - 16h00

**Venue:** <https://zoom.us/j/8091616823?pwd=ZS9aSnIOYk9iQmFlakV5U2FveFA4dz09&omn=91578240920>



**Dr Annelisa Murangi**

Senior Lecturer in Industrial/Organisational Psychology, University of Namibia

## ABOUT THE SEMINAR

The essence of academic citizenship lies in one's ability to recognise that as an academic, you are in a privileged position to commit to an academic project that transcends beyond the setting up of lecture notes, marking assignments and tests. Three themes (teaching, research, and community engagement) are crucial to the tasks of academics.

In the 21<sup>st</sup> century, the three pillars of academic work must be integrated and aligned, to be able to effectively respond to the social and psychosocial issues that confront individuals, communities, and organisations. Now more than ever, individuals, communities and organisations are placing a demand on institutions of higher learning, to actively respond to such issues.

### This seminar seeks to answer key questions on:

- How do I integrate and align teaching, research, and community engagement as an academic?
- What can come from all the research findings that our students engage in at undergraduate and postgraduate level?
- How can we actively respond to social and

psychosocial issues facing individuals, communities, and organisations?

## ABOUT THE PRESENTER

Dr Annelisa Murangi is a Senior Lecturer in Industrial/Organisational Psychology at the University of Namibia and an extraordinary researcher with North-West University, Optentia research unit.

She is interested in optimal functioning of employees, with specific emphasis on employee well-being, performance and turnover intention. She also advocates strongly for optimal functioning of employees with disabilities in the workplace and employees whose direct role influences the capability of persons with disabilities in various contexts.

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